

(1) by redesignating—
(A) paragraphs (21) through (29) as paragraphs (28) through (36), respectively;

(B) paragraphs (9) through (20) as paragraphs (15) through (26), respectively; and

(C) paragraphs (7) and (8) as paragraphs (10) and (11), respectively; and

(D) paragraphs (3) through (6) as paragraphs (5) through (8), respectively;

(2) by inserting after paragraph (2) the following:

“(3) **APPROVED SUMMER OF SERVICE POSITION.**—The term ‘approved summer of service position’ means a position in a program described under section 111(a)(5) for which the Corporation has approved the provision of a summer of service educational award as one of the benefits to be provided for successful service in the position.

“(4) **BABY BOOM GENERATION.**—The term ‘Baby Boom generation’ means the generation that consists of individuals born during the period beginning with 1946 and ending with 1964.”;

(3) in paragraph (5) (as so redesignated), by striking “described in section 122”;

(4) in paragraph (7) (as so redesignated), by striking “church or other”;

(5) by inserting after paragraph (8) (as so redesignated) the following:

“(9) **DISADVANTAGED YOUTH.**—The term ‘disadvantaged youth’ includes those youth who are economically disadvantaged and one or more of the following:

“(A) Who are out-of-school youth, including out-of-school youth who are unemployed.

“(B) Who are in or aging out of foster care.

“(C) Who have limited English proficiency.

“(D) Who are homeless or who have run away from home.

“(E) Who are at-risk to leave school without a diploma.

“(F) Who are former juvenile offenders or at risk of delinquency.”;

(6) by inserting after paragraph (11) (as so redesignated) the following:

“(12) **GRANTMAKING ENTITY.**—The term ‘grantmaking entity’ means a public or private nonprofit organization that—

“(A) has experience with service-learning or with meeting unmet human, educational, environmental, or public safety needs;

“(B) was in existence at least one year before the date on which the organization submitted an application under the national service laws; and

“(C) meets other such criteria as the Chief Executive Officer may establish.

“(13) **HISPANIC-SERVING INSTITUTION.**—The term ‘Hispanic-serving institution’ has the meaning given the term in section 502(a) of the Higher Education Act of 1965 (20 U.S.C. 1101a(a)).”;

“(14) **HISTORICALLY BLACK COLLEGE OR UNIVERSITY.**—The term ‘historically black college or university’ means a part B institution, as defined in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1101a(a)).”;

(7) in paragraph (19) (as so redesignated), by striking “section 101(a) of the Higher Education Act of 1965” and inserting “sections 101(a) and 102(a)(1) of the Higher Education Act of 1965”;

(8) in paragraph (23)(B) (as so redesignated), by striking “program in which the participant is enrolled” and inserting “organization receiving assistance under the national service laws through which the participant is enrolled in an approved national service position”;

(9) by inserting after paragraph (26) (as so redesignated) the following:

“(27) **QUALIFIED ORGANIZATION.**—The term ‘qualified organization’ means a public or private nonprofit organization with experience working with school-age youth that meets such criteria as the Chief Executive Officer may establish.”; and

(10) by adding at the end the following:

“(37) **TRIBALLY CONTROLLED COLLEGE OR UNIVERSITY.**—The term ‘tribally controlled college

or university’ has the meaning given in section 2 of the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801).”.

Subtitle B—Amendments to Subtitle B (Service-Learning)

SEC. 1201. SCHOOL-BASED ALLOTMENTS.

Part I of subtitle B of title I (42 U.S.C. 12521 et seq.) is amended to read as follows:

“PART I—PROGRAMS FOR ELEMENTARY AND SECONDARY STUDENTS

“SEC. 111. ASSISTANCE TO STATES, TERRITORIES, AND INDIAN TRIBES.

“(a) **ALLOTMENTS TO STATES, TERRITORIES, AND INDIAN TRIBES.**—The Corporation, in consultation with the Secretary of Education, may make allotments to State educational agencies, Territories, and Indian tribes to pay for the Federal share of—

“(1) planning and building the capacity within the State, Territory, or Indian tribe to implement service-learning programs that are based principally in elementary and secondary schools, including—

“(A) providing training for teachers, supervisors, personnel from community-based agencies (particularly with regard to the recruitment, utilization, and management of participants), and trainers, to be conducted by qualified individuals or organizations that have experience with service-learning;

“(B) developing service-learning curricula, consistent with State or local academic content standards, to be integrated into academic programs, including an age-appropriate learning component that provides participants an opportunity to analyze and apply their service experiences;

“(C) forming local partnerships described in paragraph (2) or (4) to develop school-based service-learning programs in accordance with this part;

“(D) devising appropriate methods for research and evaluation of the educational value of service-learning and the effect of service-learning activities on communities;

“(E) establishing effective outreach and dissemination of information to ensure the broadest possible involvement of community-based agencies with demonstrated effectiveness in working with school-age youth in their communities; and

“(F) establishing effective outreach and dissemination of information to ensure the broadest possible participation of schools throughout the State, with particular attention to schools identified for school improvement under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.);

(2) implementing, operating, or expanding school-based service-learning programs, which may include paying for the cost of the recruitment, training, supervision, placement, salaries, and benefits of service-learning coordinators, through distribution of Federal funds by State educational agencies, Territories, and Indian tribes made available under this part to projects operated by local partnerships among—

“(A) local educational agencies; and

“(B) 1 or more community partners that—

“(i) shall include a public or private nonprofit organization that—

“(I) has a demonstrated expertise in the provision of services to meet unmet human, education, environmental, or public safety needs;

“(II) will make projects available for participants, who shall be students; and

“(III) was in existence at least 1 year before the date on which the organization submitted an application under section 113; and

“(ii) may include a private for-profit business, private elementary or secondary school, or Indian tribe (except that an Indian tribe distributing funds to a project under this paragraph is not eligible to be part of the partnership operating that project);

“(3) planning of school-based service-learning programs, through distribution by State educational agencies, Territories, and Indian tribes

of Federal funds made available under this part to local educational agencies and Indian tribes, which planning may include paying for the cost of—

“(A) the salaries and benefits of service-learning coordinators; or

“(B) the recruitment, training, supervision, and placement of service-learning coordinators who may be participants in a program under subtitle C or receive a national service educational award under subtitle D, who may be participants in a project under section 201 of the Domestic Volunteer Service Act of 1973 (42 U.S.C. 5001), or who may participate in a Youthbuild program under section 173A of the Workforce Investment Act of 1998 (29 U.S.C. 2918a),

who will identify the community partners described in paragraph (2)(B) and assist in the design and implementation of a program described in paragraph (2);

“(4) implementing, operating, or expanding school-based service-learning programs to utilize adult volunteers in service-learning to improve the education of students, through distribution by State educational agencies, Territories, and Indian tribes of Federal funds made available under this part to—

“(A) local educational agencies;

“(B) Indian tribes (except that an Indian tribe distributing funds under this paragraph is not eligible to be a recipient of those funds);

“(C) public or private nonprofit organizations; or

“(D) partnerships or combinations of local educational agencies and entities described in subparagraph (B) or (C); and

“(5) establishing or implementing summer of service programs during the summer months, including the cost of recruitment, training, and placement of service-learning coordinators—

“(A) for youth who will be enrolled in any grade from grade 6 through grade 12 at the end of the summer concerned;

“(B) for community-based service-learning projects that—

“(i) shall—

“(I) meet unmet human, educational, environmental (including energy conservation and stewardship), emergency and disaster preparedness, and public service needs; and

“(II) be intensive, structured, supervised, and designed to produce identifiable improvements to the community; and

“(ii) may include the extension of academic year service-learning programs into the summer months;

“(C) through the distribution of Federal funds made available under this part to projects operated by local partnerships that consist of local educational agencies and—

“(i) public or private elementary schools or secondary schools;

“(ii) institutions of higher education;

“(iii) public or private non-profit organizations that—

“(I) have a demonstrated expertise in providing services to meet unmet human, educational, environmental, or public safety needs; and

“(II) have been in existence for at least 1 year before the date on which the organization submitted an application under section 113;

“(iv) for-profit businesses; or

“(v) a consortia of such entities;

“(D) under which any student who completes 100 hours of service in an approved summer of service position, as certified through a process determined by the Corporation through regulations consistent with section 139(f), shall be eligible for a summer of service educational award of not more than \$500 (or, at the discretion of the Chief Executive Officer, not more than \$1,000 in the case of a participant who is economically disadvantaged) from funds deposited in the National Service Trust and distributed by the Corporation as described in section 148; and